

## OUTCOMES & EXPECTATIONS

Data will be reported to OSEP and will be aggregated for states to determine the effectiveness of educational programs (including transition services) in preparing students with disabilities for employment and post-secondary education after high school exit.

The ultimate purpose of Nebraska's data collection is to improve statewide services and provide feedback to school districts, which will help them improve programs and prepare students for life after school.



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### Questions?

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With data collected and reported by:

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<http://bosr.unl.edu>

# NEBRASKA POST-SCHOOL OUTCOMES

*Measuring Outcomes for  
Youth with Disabilities*

## Nebraska Department of Education

REPORTING ON THE  
2015-2016 SCHOOL YEAR



December 2017

<http://transition.ne.gov/>

**OVERVIEW**

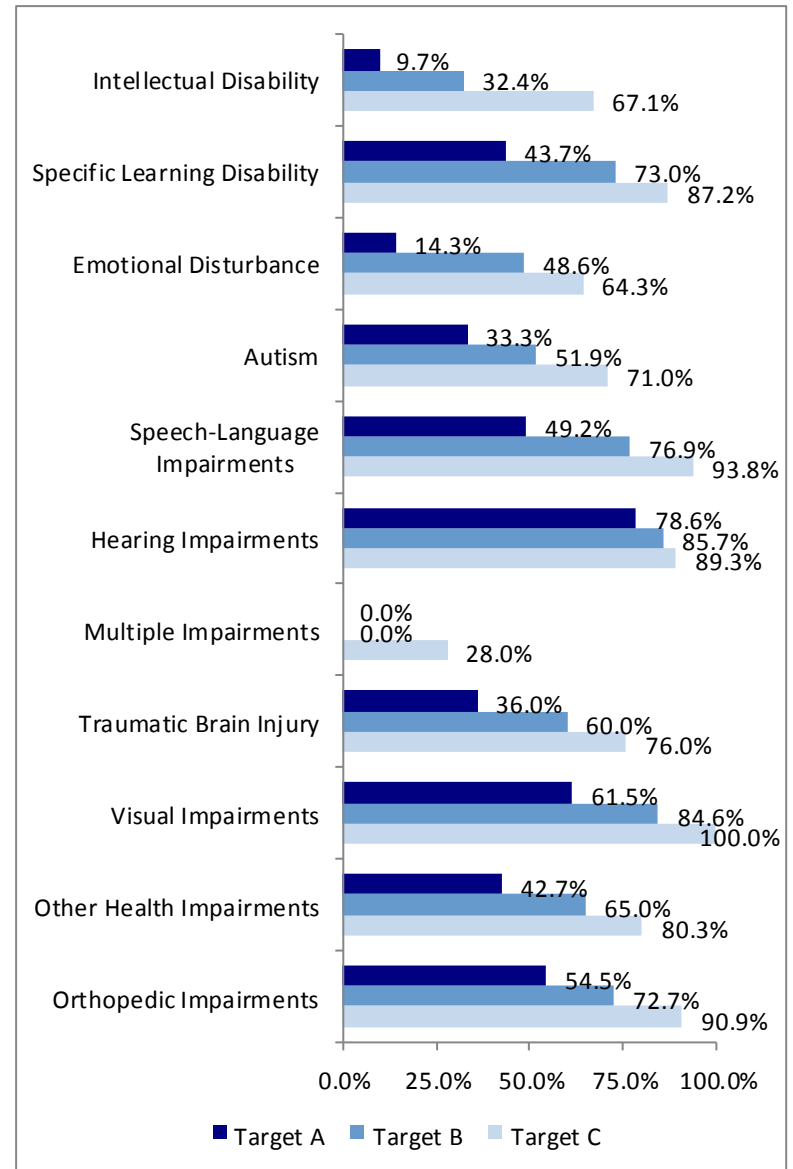
**Purpose** In 2006, the Nebraska Department of Education Office of Special Education began a new process for collecting post-school outcomes data on former students with disabilities. The data collected from this project will be used to improve transition services for students in Nebraska. The data will also be included in Nebraska's State Performance Plan (SPP) to the U.S. Department of Education Office of Special Education Programs (OSEP).

**Framework** **When is data collected?** Post-school outcomes data is collected annually on all former students with disabilities on IEPs who exited high school from July 1 to June 30 of each year. Data is collected approximately one year after high school exit, with the first post-school outcomes data being collected on students who exited high school from July 1, 2005, to June 30, 2006.

**How is data collected?** The Nebraska Department of Education has contracted with the Bureau of Sociological Research (BOSR) at the University of Nebraska-Lincoln to contact former students, conduct surveys via mail and phone. BOSR developed reports documenting state, Educational Service Unit (ESU) and individual school district results. Attempts are made to contact and survey *all* former students on IEPs who exited by (1) graduating with a diploma, (2) completing with a certificate, (3) reaching maximum age, or (4) dropping out.

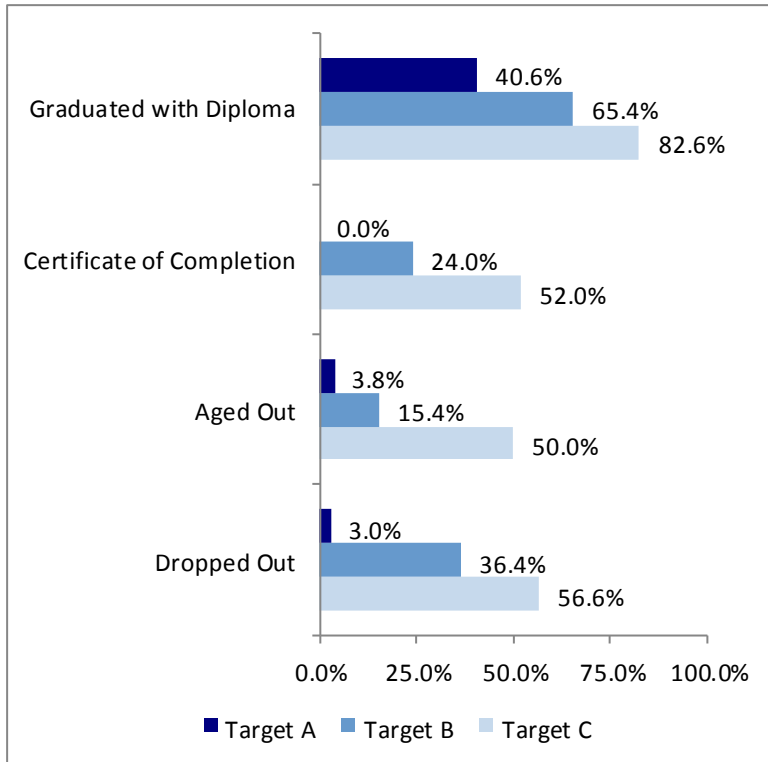
**What data is included in this Fact Book?** Data from the most recent survey period is included although some questions include two years worth of data to help show some possible trends.

**Combined 2016-17 Targets met by disability**



## TARGETS

### Combined 2016-17 Targets met by exit reason



## FACTS & FIGURES

### ABOUT THE STUDY

Survey period

July 6, 2017 to October 22, 2017

School year surveyed

2015-16

### ABOUT THE POPULATION

Each school district within the state was required to report the names and exit reasons of all special education students to the Office of Special Education in June of 2016. As part of this project, the schools were later asked to provide contact information for this same list of students.

Participating school districts 210

Students in NSSRS ("population") 2,566

### ABOUT THE SURVEY

All survey respondents were first mailed a paper survey. Any who did not reply via mail, were called via phone to try to complete the questionnaire that way.

Total completed interviews 1,056

556 (52.7%) mail

500 (47.3%) phone

### CALLING STATISTICS

Total dialings

20,413

Average interview length

4.19 minutes

Total attempts to complete

Minimum: 1 (19.6%)

Maximum: 25

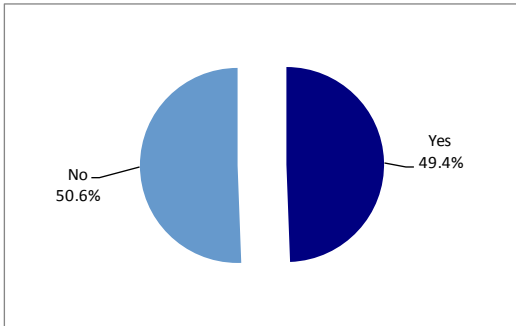
Median: 7

## EDUCATION FACTS

### Participant's High School Exit Standing *(From completed interviews)*

Received diploma	85.3%
Certificate of completion	1.1%
Aged out	1.1%
Dropped out	12.4%

### 2016 Survey Any education since high school



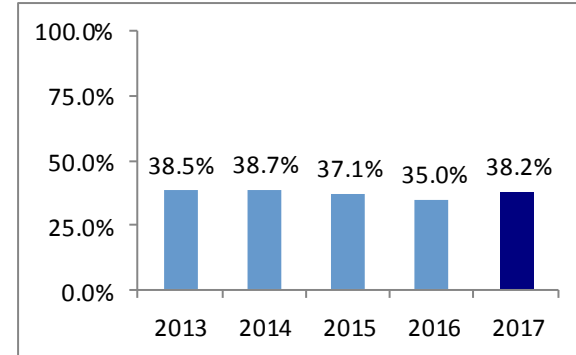
Those students who indicated that they were enrolled in post-secondary education were asked the following:

*In what type of post-secondary education are you currently enrolled?*

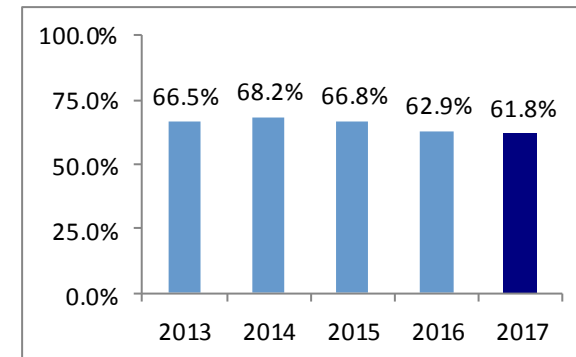
	At Time of Survey
2-year college	57.6%
4-year college or university	25.9%
Vocational/Technical school	7.3%
HS completion program	4.1%
Short-term training program	2.9%
Other	1.7%
Military	0.5%
Enrolled while incarcerated	0.0%

## TRENDS IN TARGETS

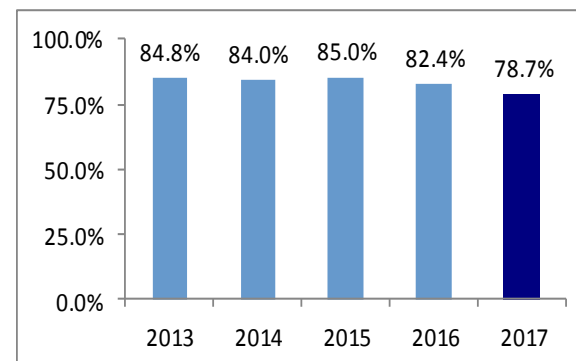
### Target A



### Target B



### Target C

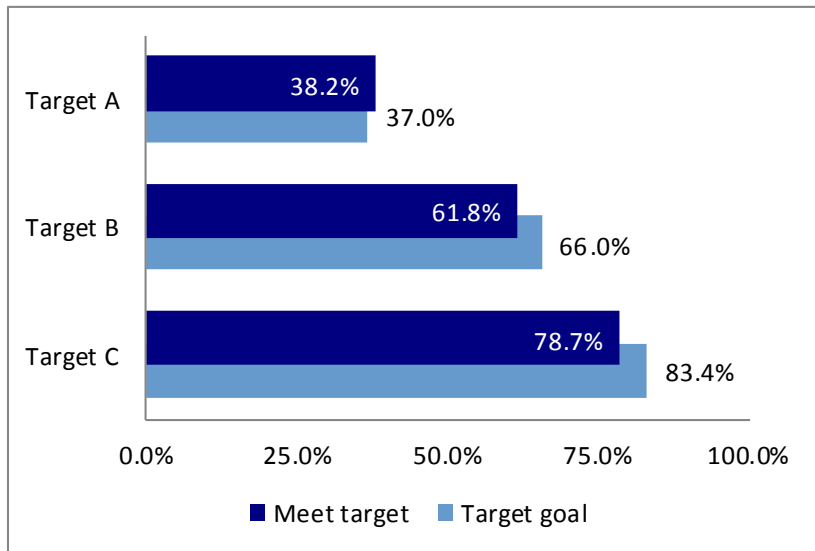


**TARGETS**

All states use the following three “targets” to report annually to OSEP. The targets are:

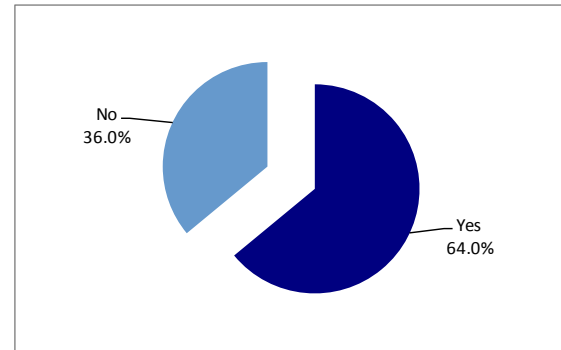
- Target A: Percent enrolled in higher education within 1 year of exiting high school**
- Target B: Percent enrolled in higher education or competitively employed within 1 year of leaving high school**
- Target C: Percent enrolled in higher education or in some other post-secondary education or training program, or competitively employed or in some other employment within 1 year of exiting high school**

Nebraska students meeting targets versus target goals are:



**EMPLOYMENT FACTS**

64.0% of participants reported being **Currently Employed (at the time of the survey)**



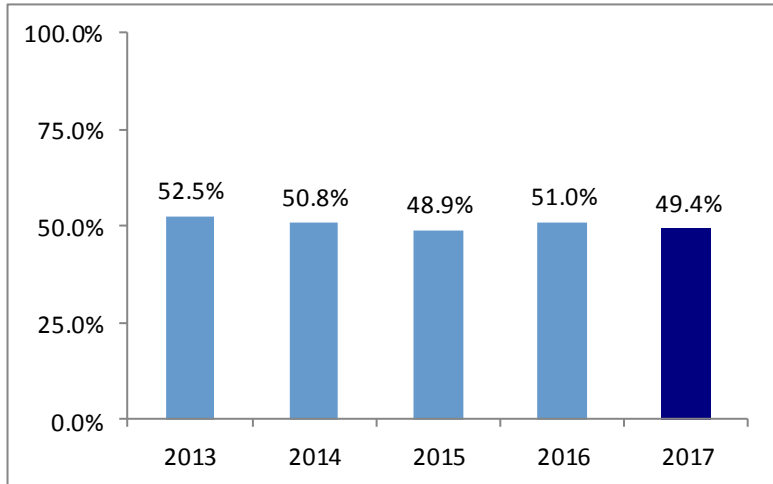
57.2% of those not currently employed reported being **Employed at Some Time Since Exiting High School**

While 18.1% of participants reported being **Never Employed Since Exiting High School**

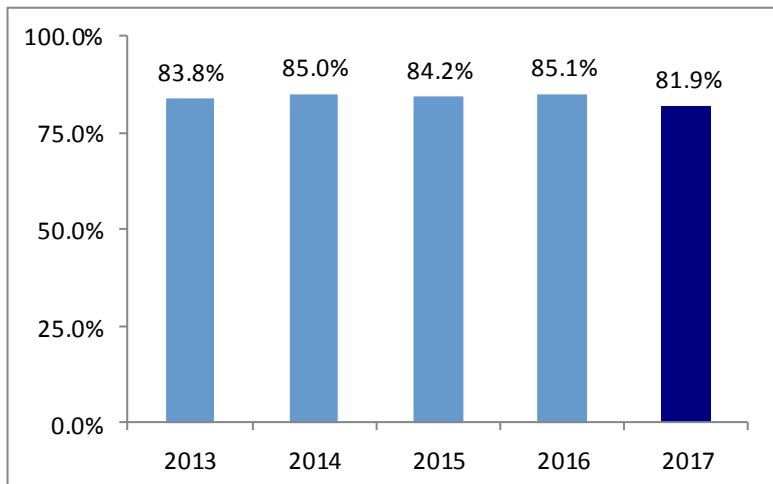
Overall, 81.9% of students had been **Employed Since Exiting High School**

**TRENDS**

**Post-Secondary Education Over the Past 5 Years**



**Employment Over the Past 5 Years**



**AGENCIES & ASSISTANCE**

Currently receiving services from an adult agency:

Yes	21.4%
No	78.6%

Those students who indicated that they were not currently receiving services from an adult agency were asked the following:

Ever received services from an adult agency (of those not currently receiving services):

Yes	20.6%
No	79.4%

From which agency or agencies have you received services?

